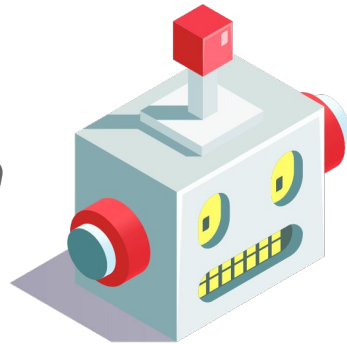


Simple machines Presentation



Simple machines

The simplest mechanisms we can use the mechanical advantage to increase the output force



Lever



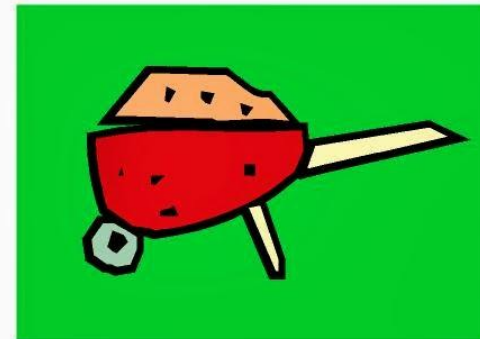
Inclined Plane



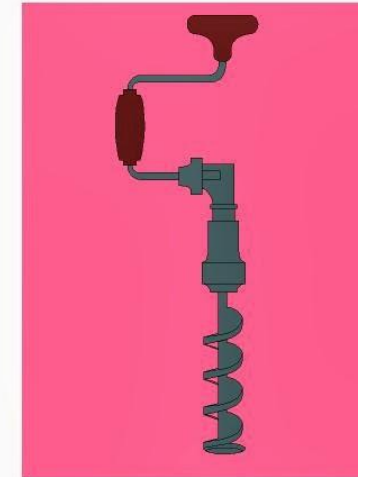
Wedge



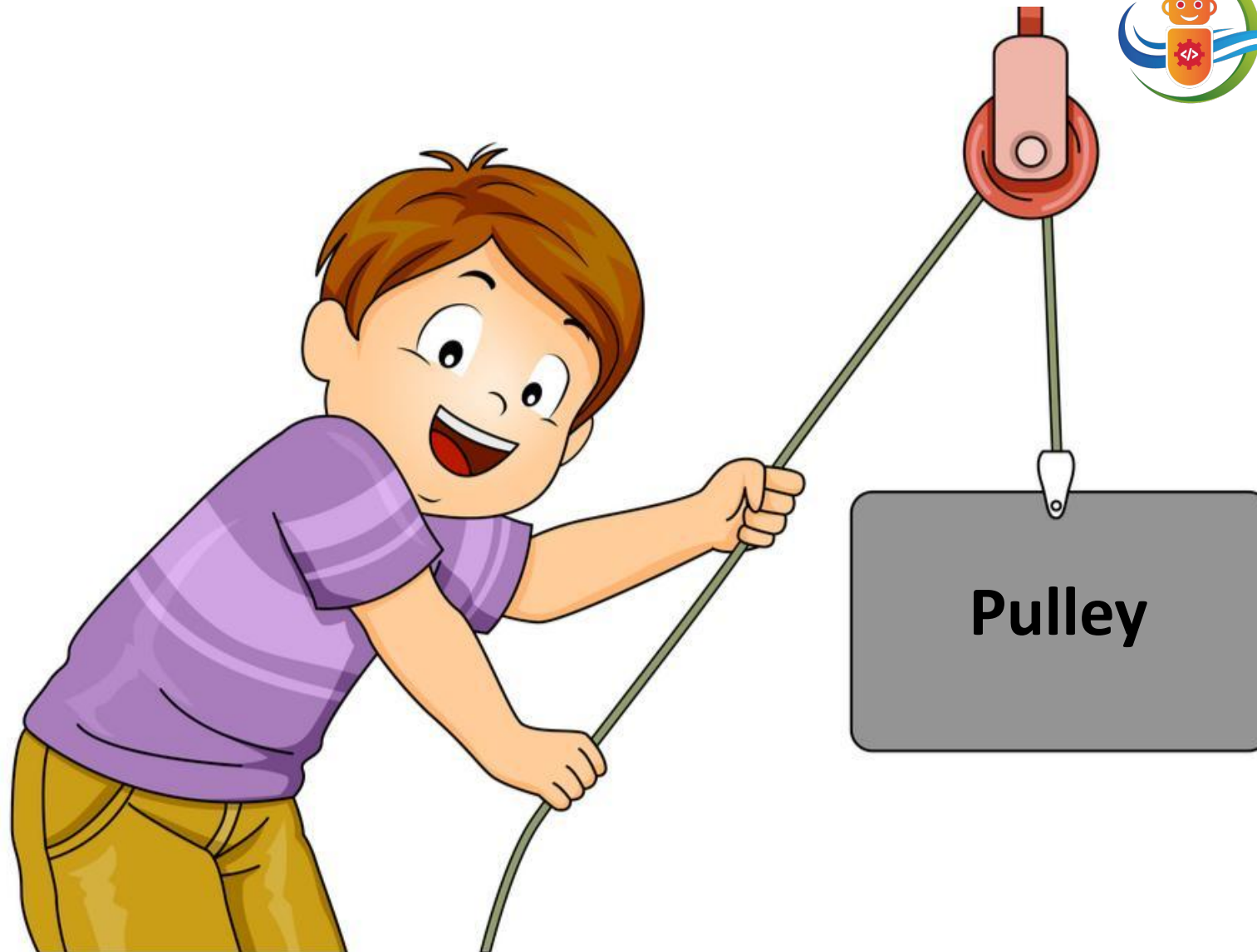
Pulley



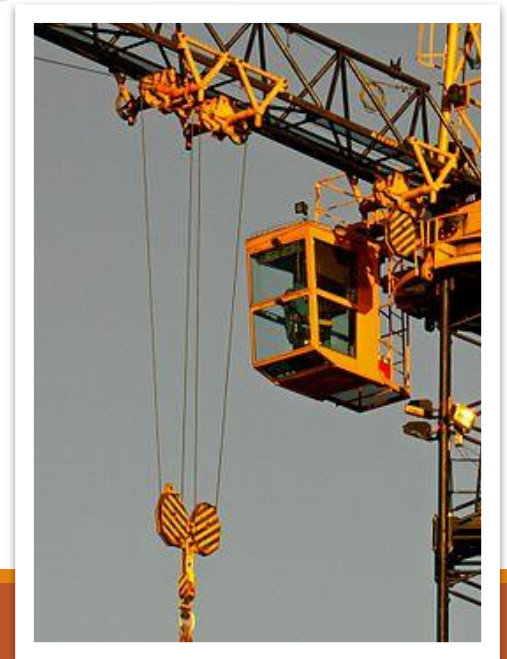
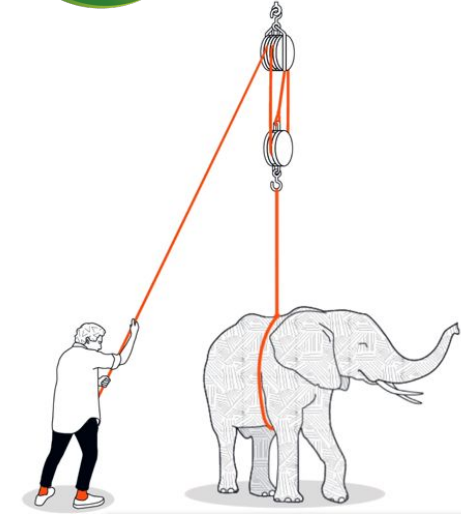
Wheel and Axle



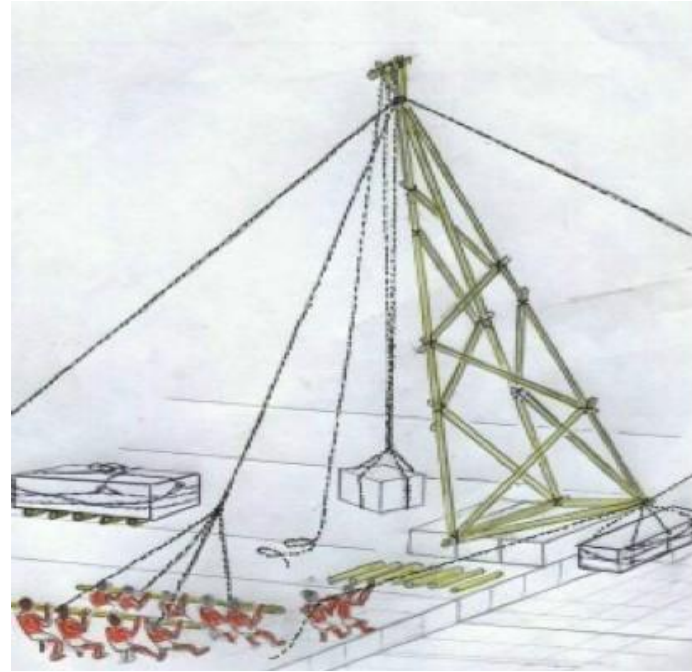
Screw



Motivation: Where can you find a pulley? How are they used? What is the benefit to use them?



Application: Crance



Known to students from their toys, used from the ancient times till today

Construction – 1

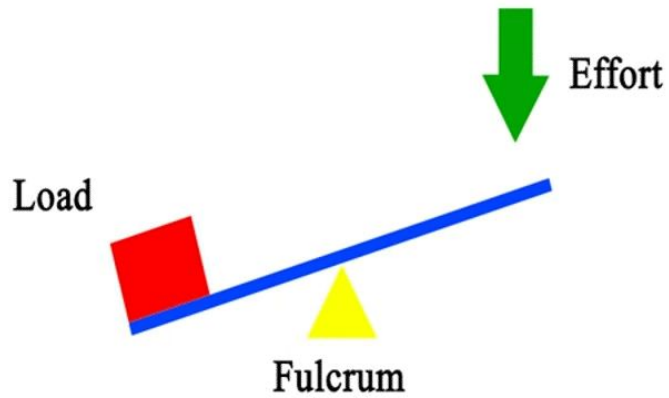




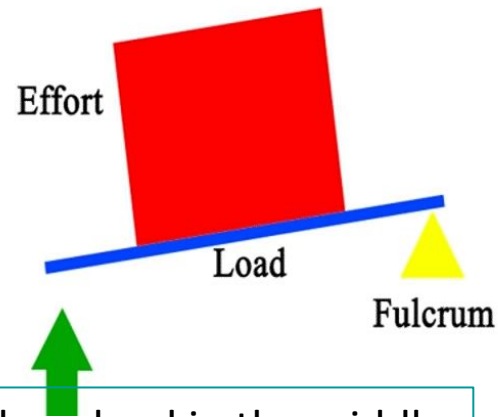
Lever



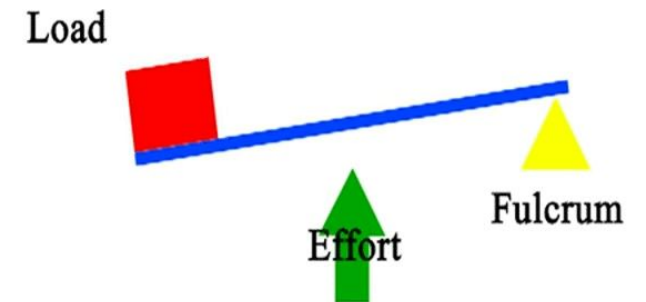
On each lever there is a fixed point, called fulcrum, the effort we apply, and the load (weight). Depending on where they are, there are 3 classes of levers.



1st class: fulcrum in the middle

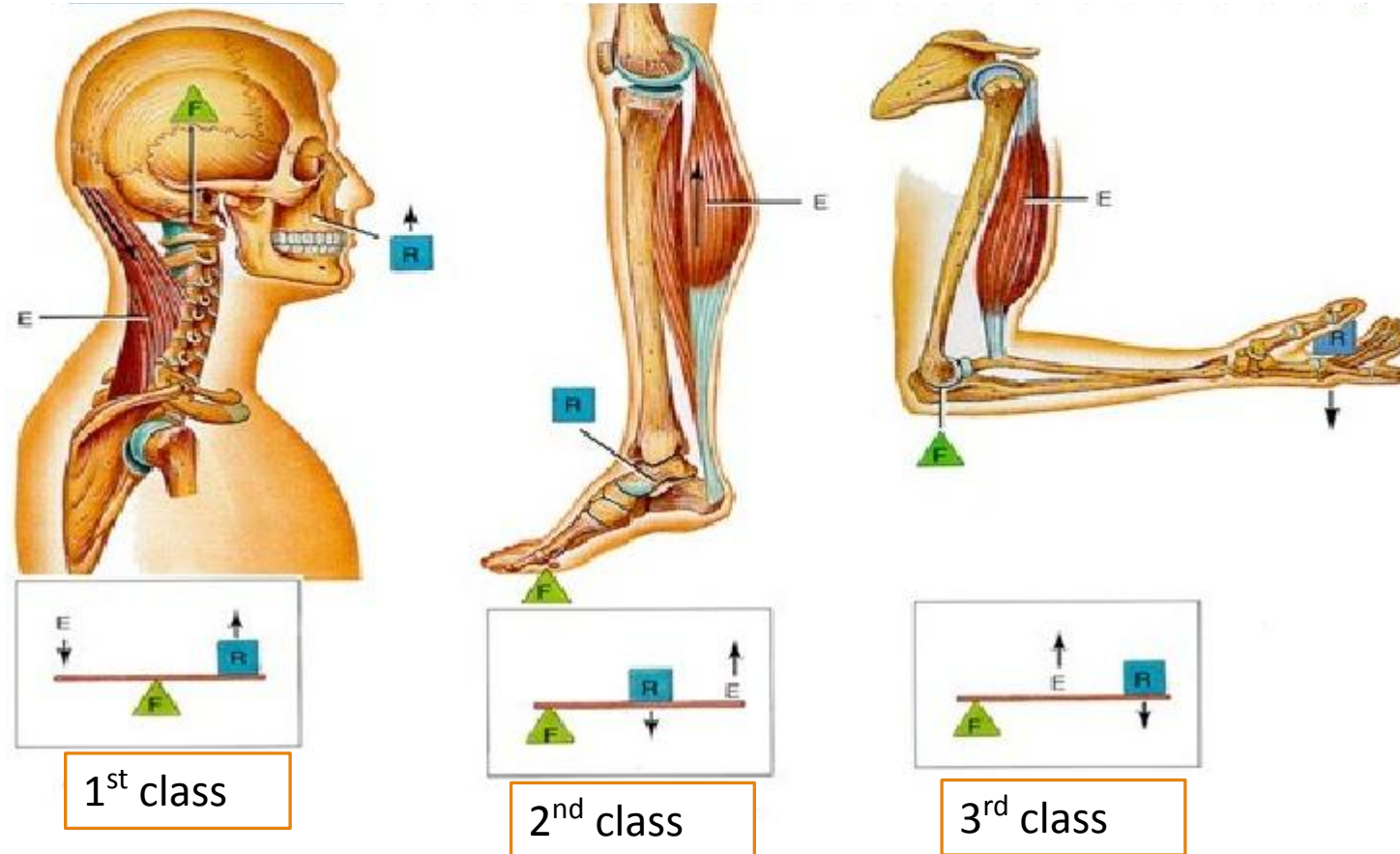


2nd class: load in the middle



3rd class: effort in the middle

Levers in the human body



Examples of everyday objects that are levers

1st Class

2nd Class

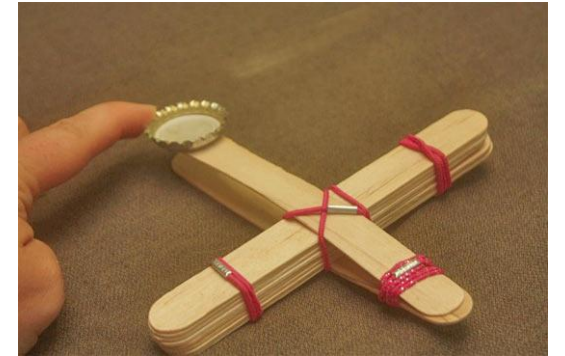
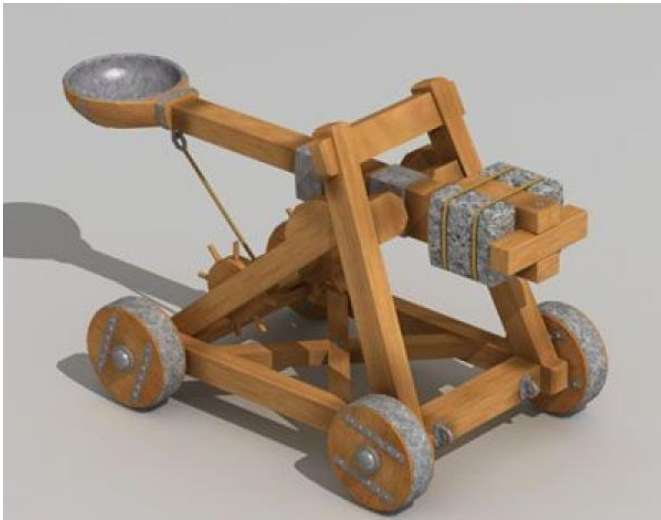
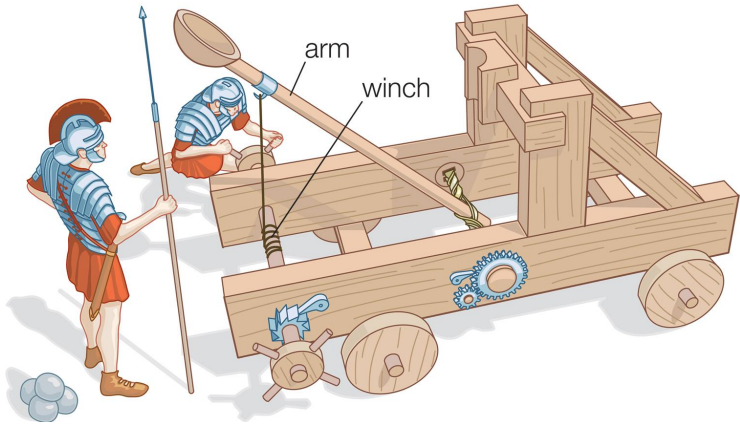
3rd Class

| | | |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

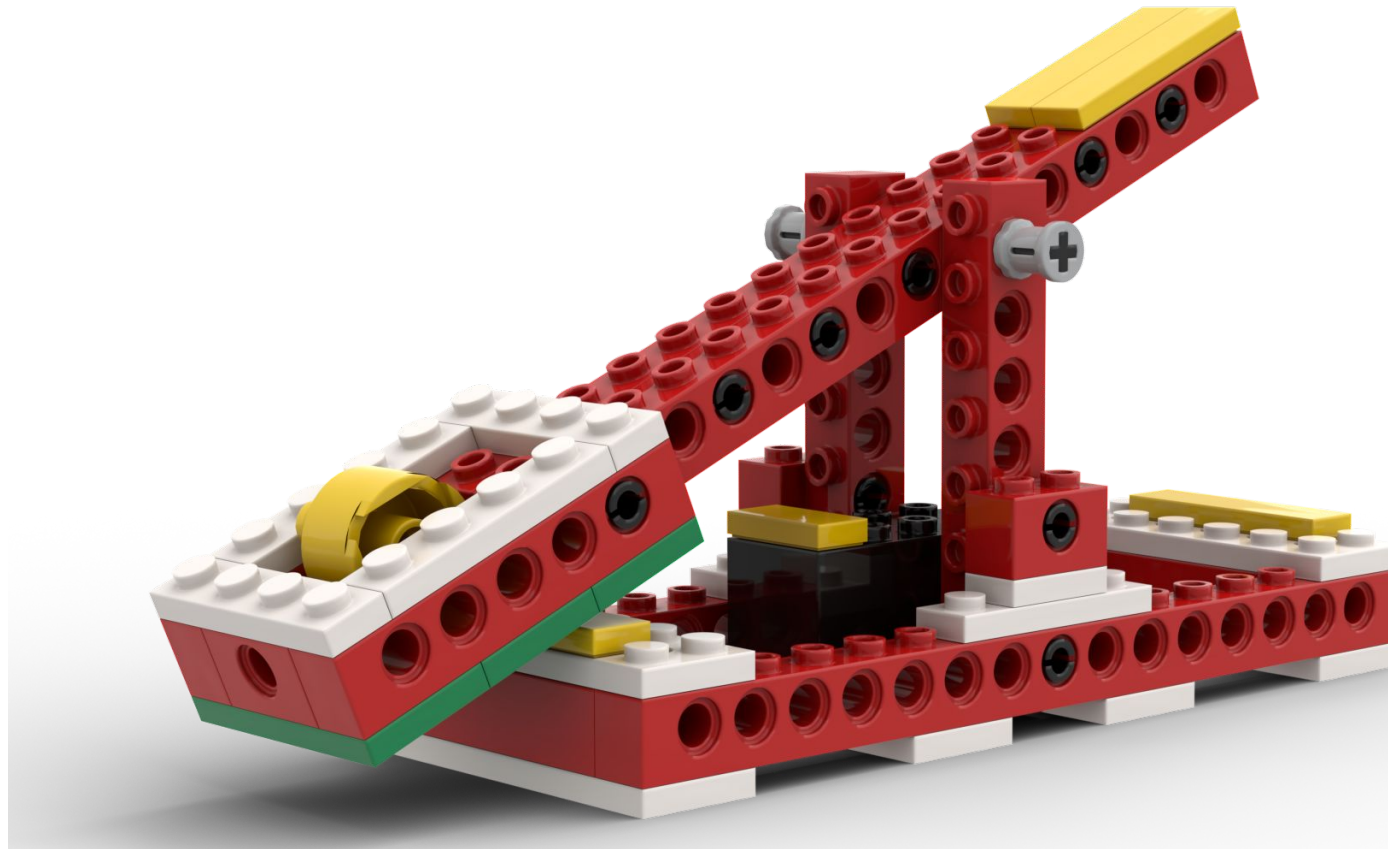
Can you find where the fulcrum, the load and the effort are in every case?

Application: Catapult

(from the toy to lesson)



Construction – 2



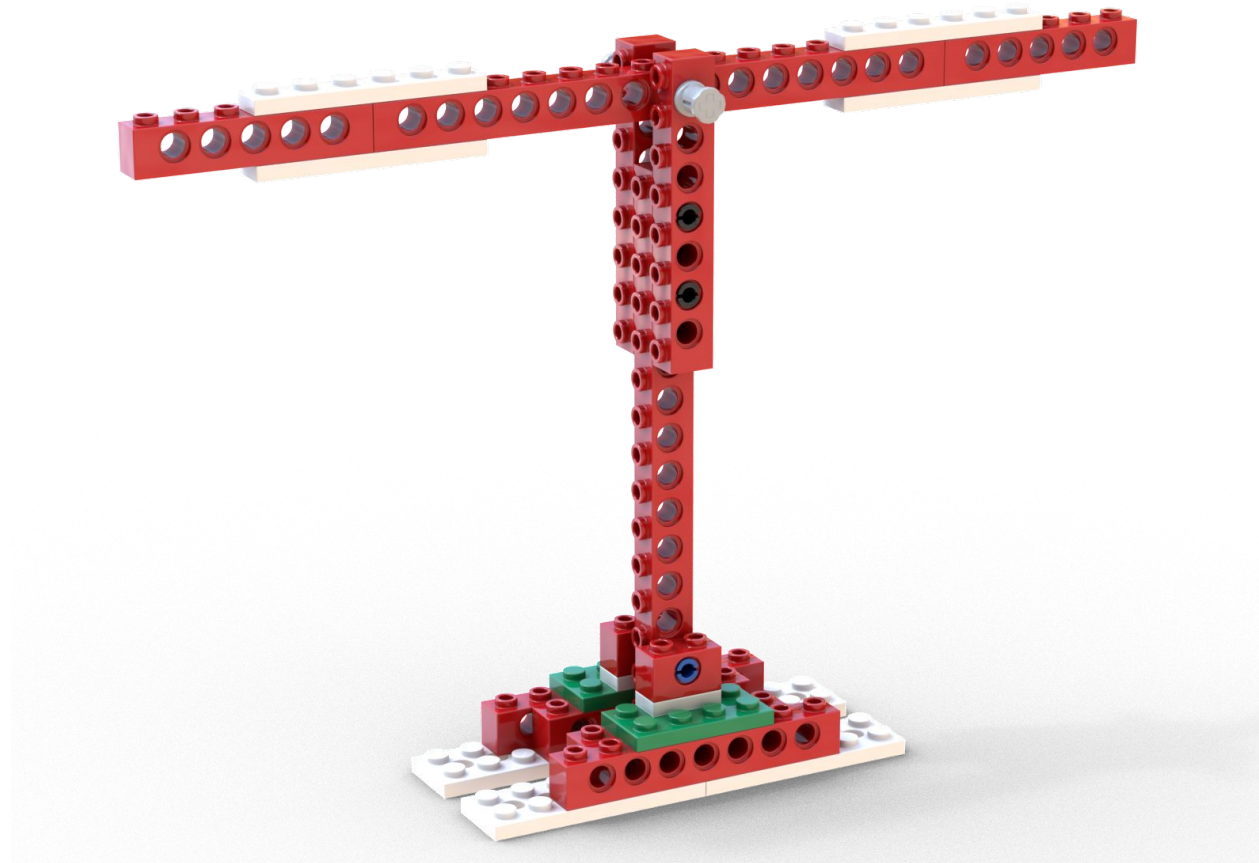
Application: Scale



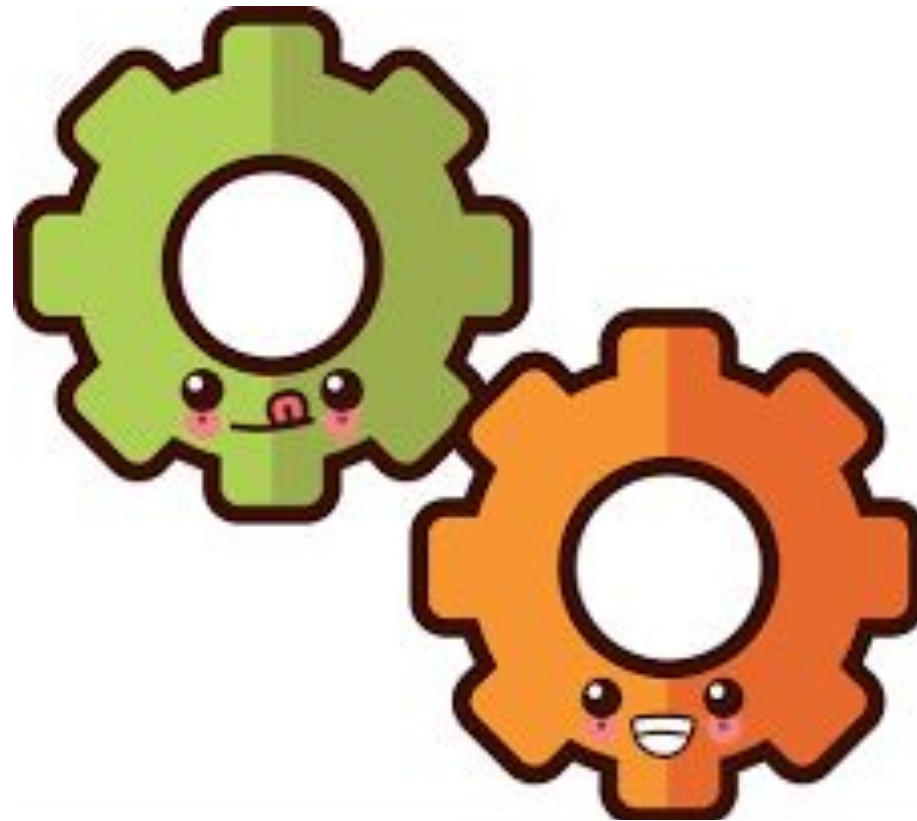
Known to students from their toys, used from the ancient times till today



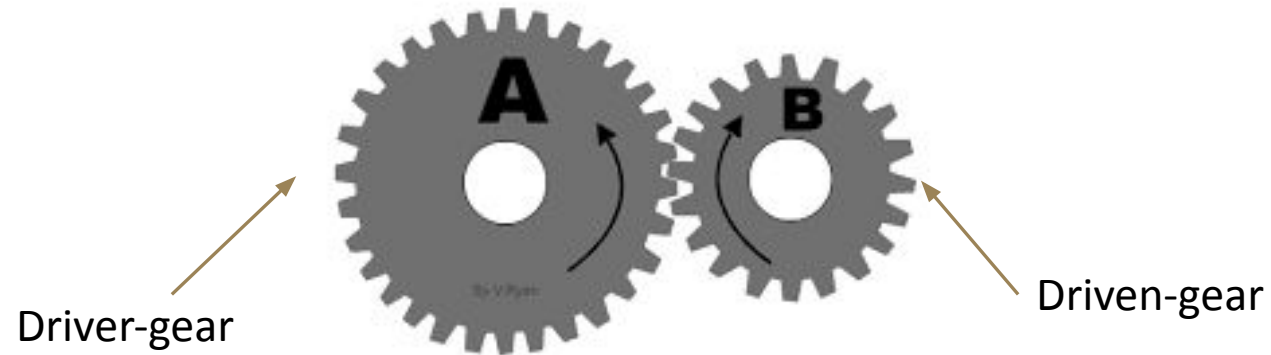
Construction – 3



Gears

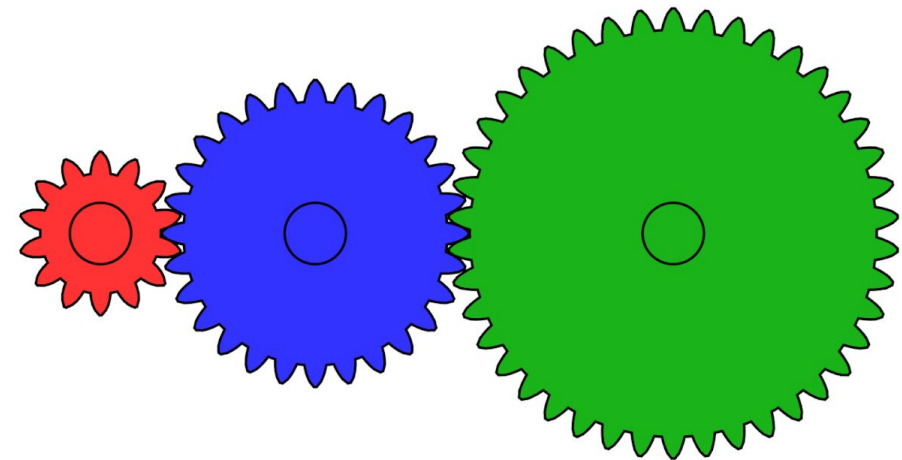


Gear meshing and transmission of motion



Speed ratio depending on the number of teeth of both gears

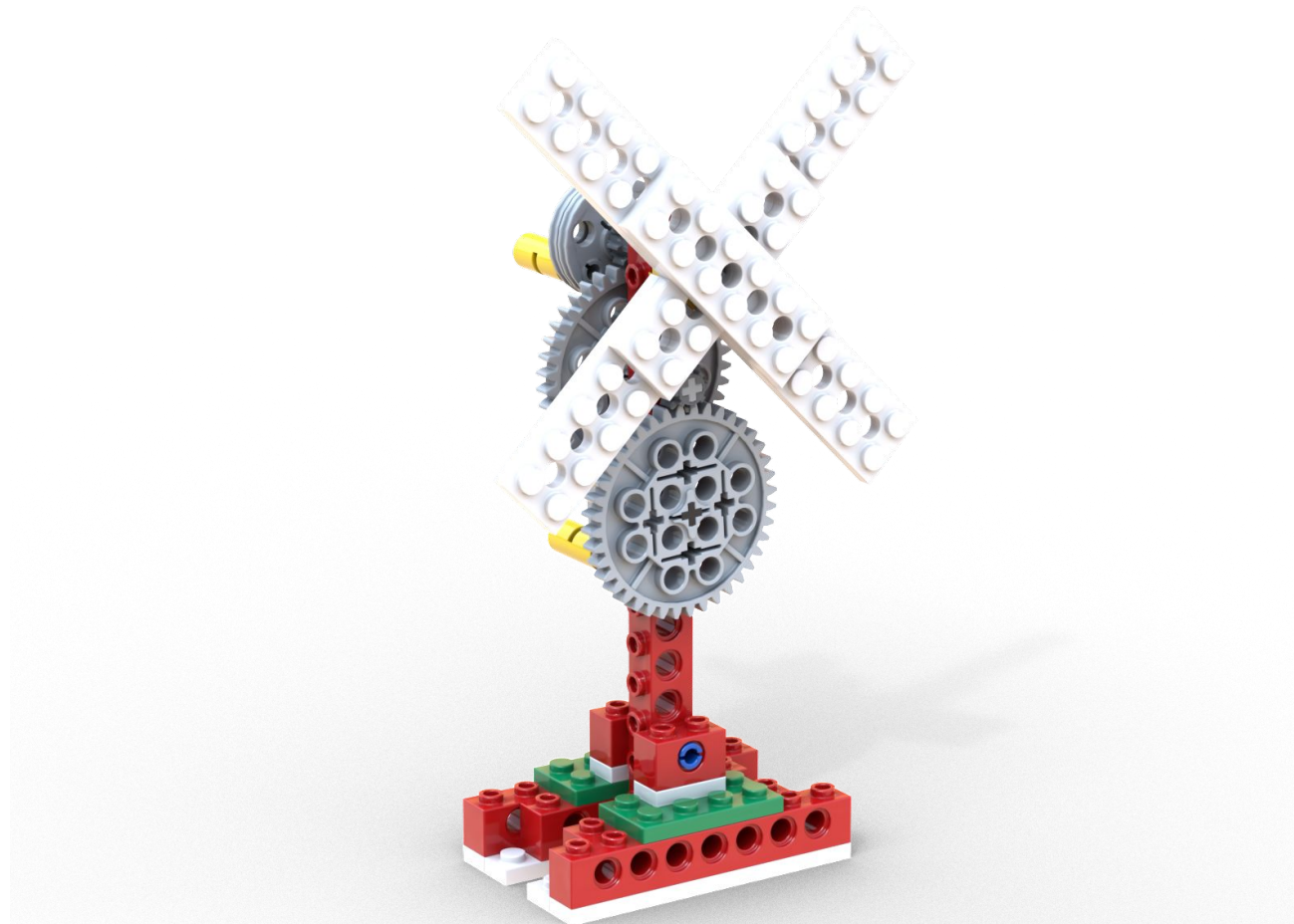
Opposite direction of gears that mesh with each other



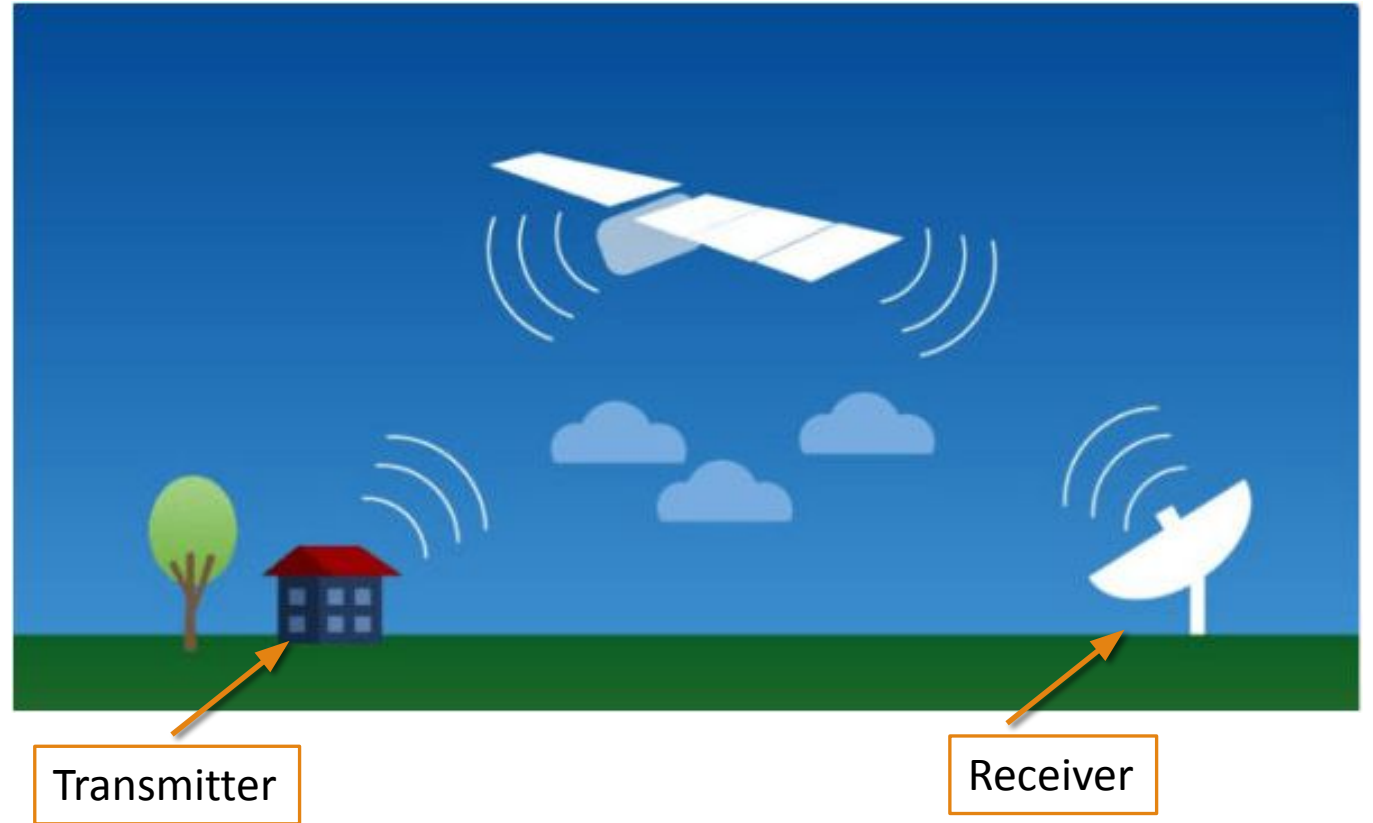
Fan (linear motion transmission)



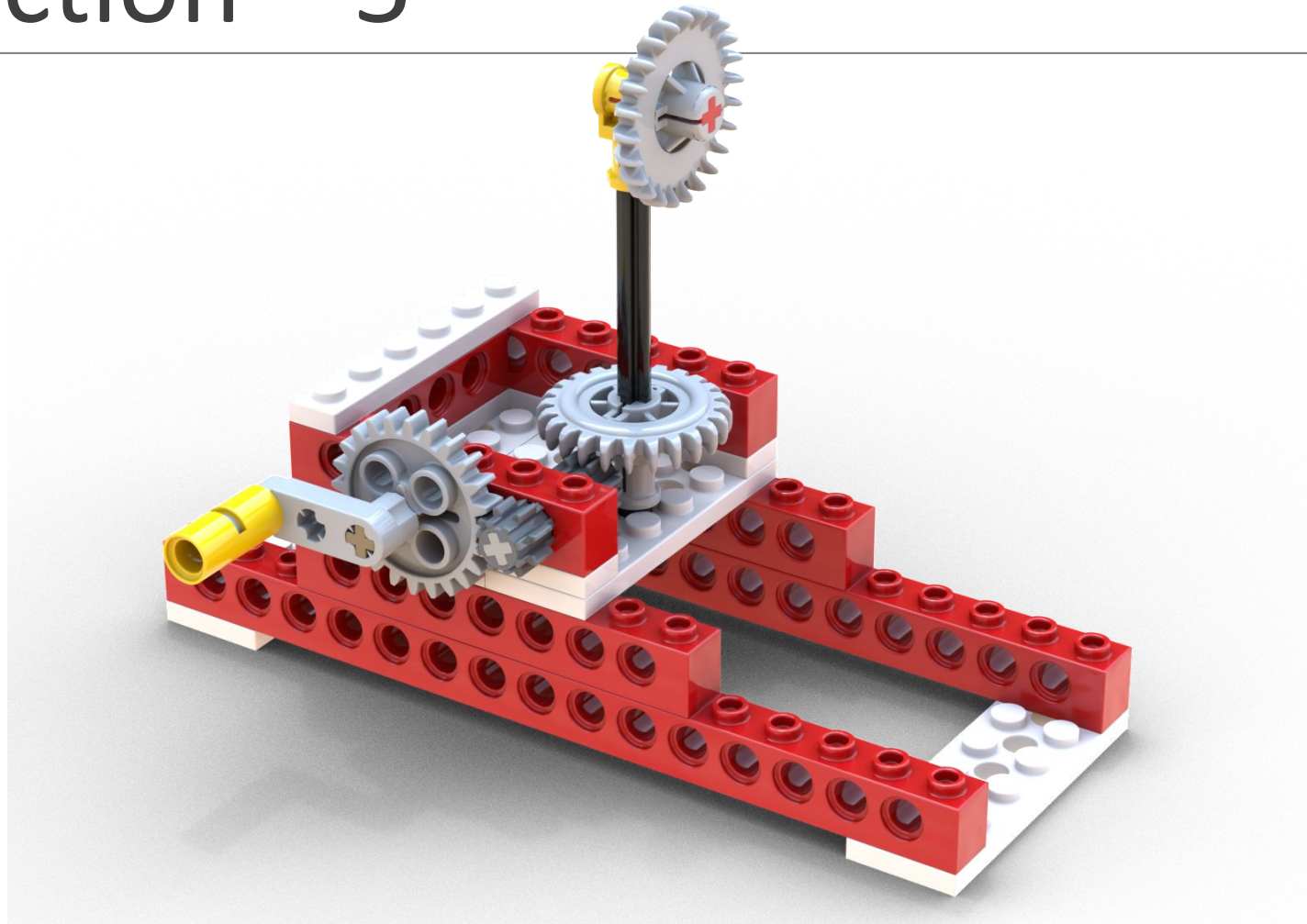
Construction – 4



Satellite dish (transmission of motion at an ar



Construction – 5



Two or more simple machines combined: Fishing rod

Which simple machines do we use?



Lever

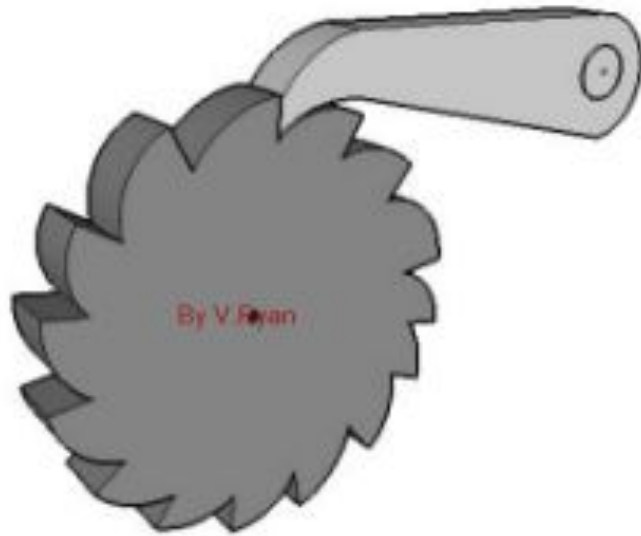
Pulley

Gear

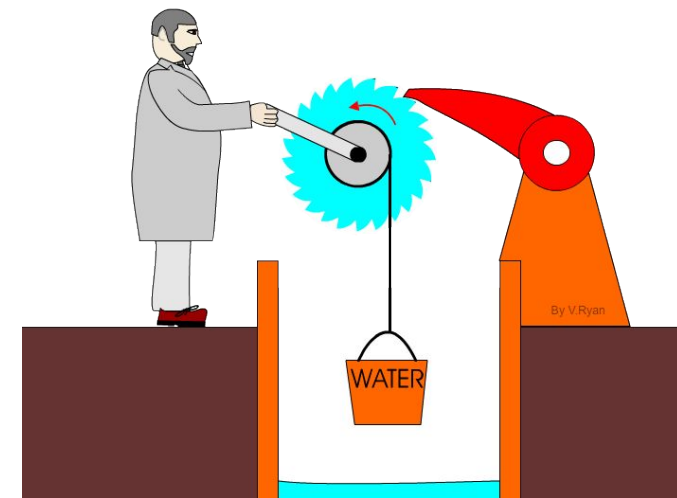
Pawl and ratchet



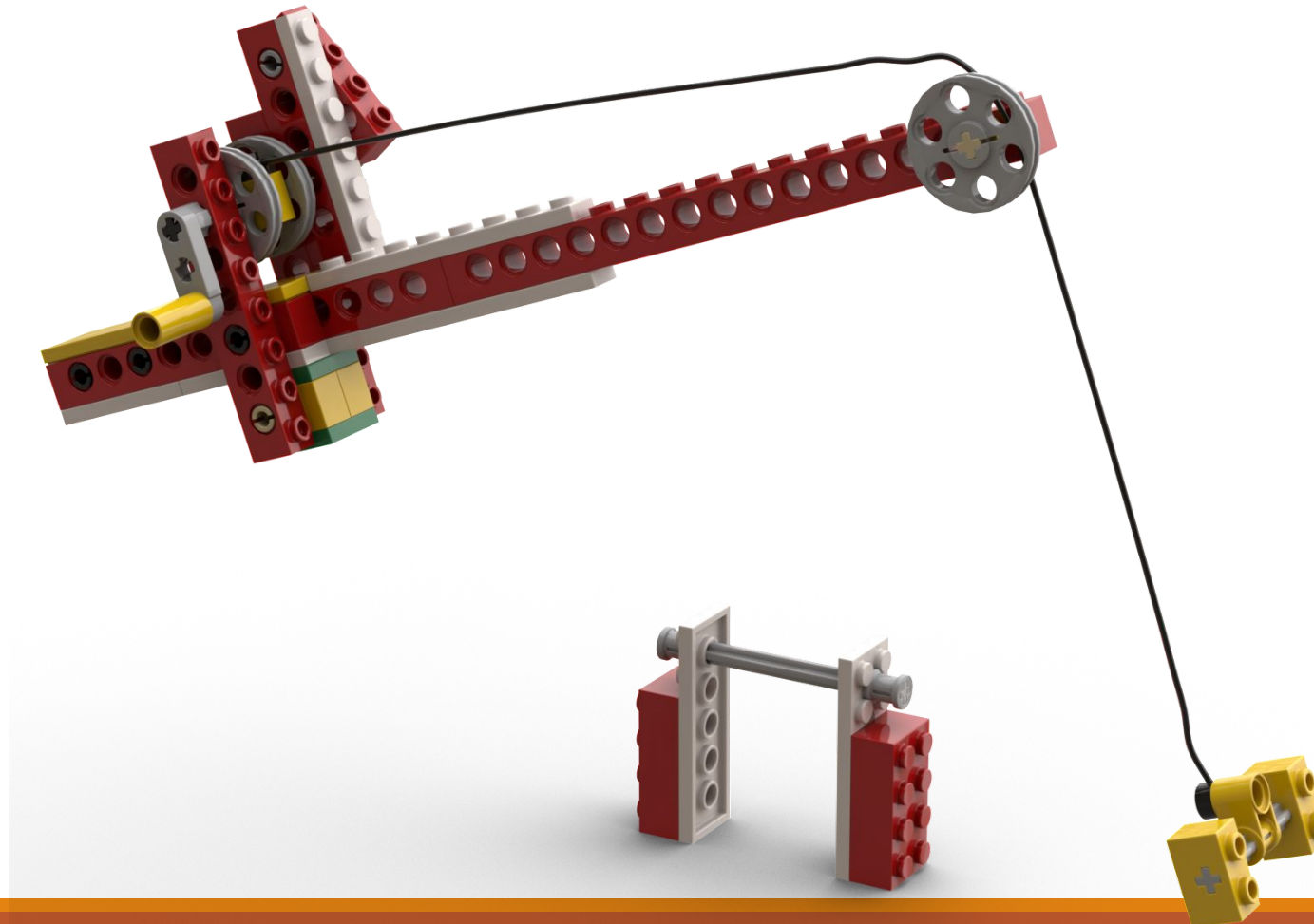
Pawl and ratchet



The pawl and ratchet consists of a wheel with teeth (like a gear) and a pawl, that follows as the wheel rotates. Its role is to block the rotation of the wheel on the other direction.



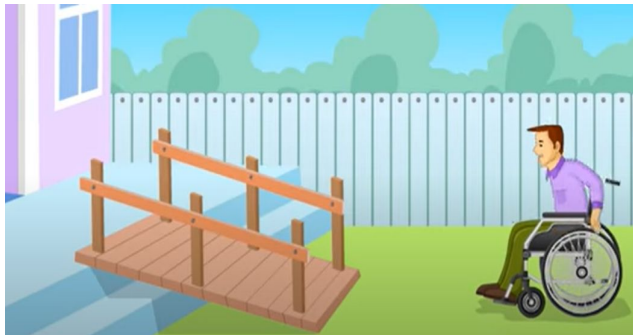
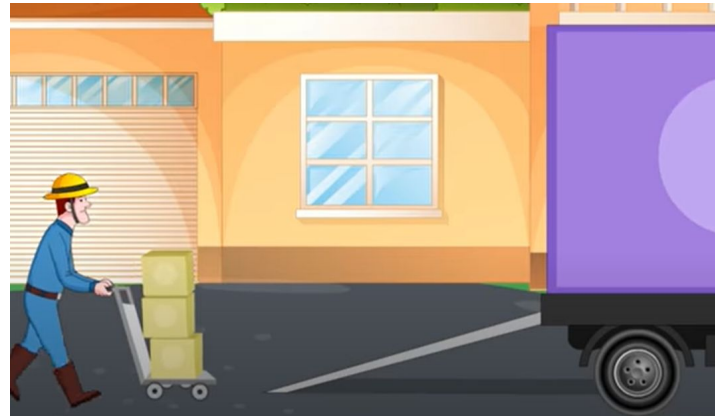
Construction – 6



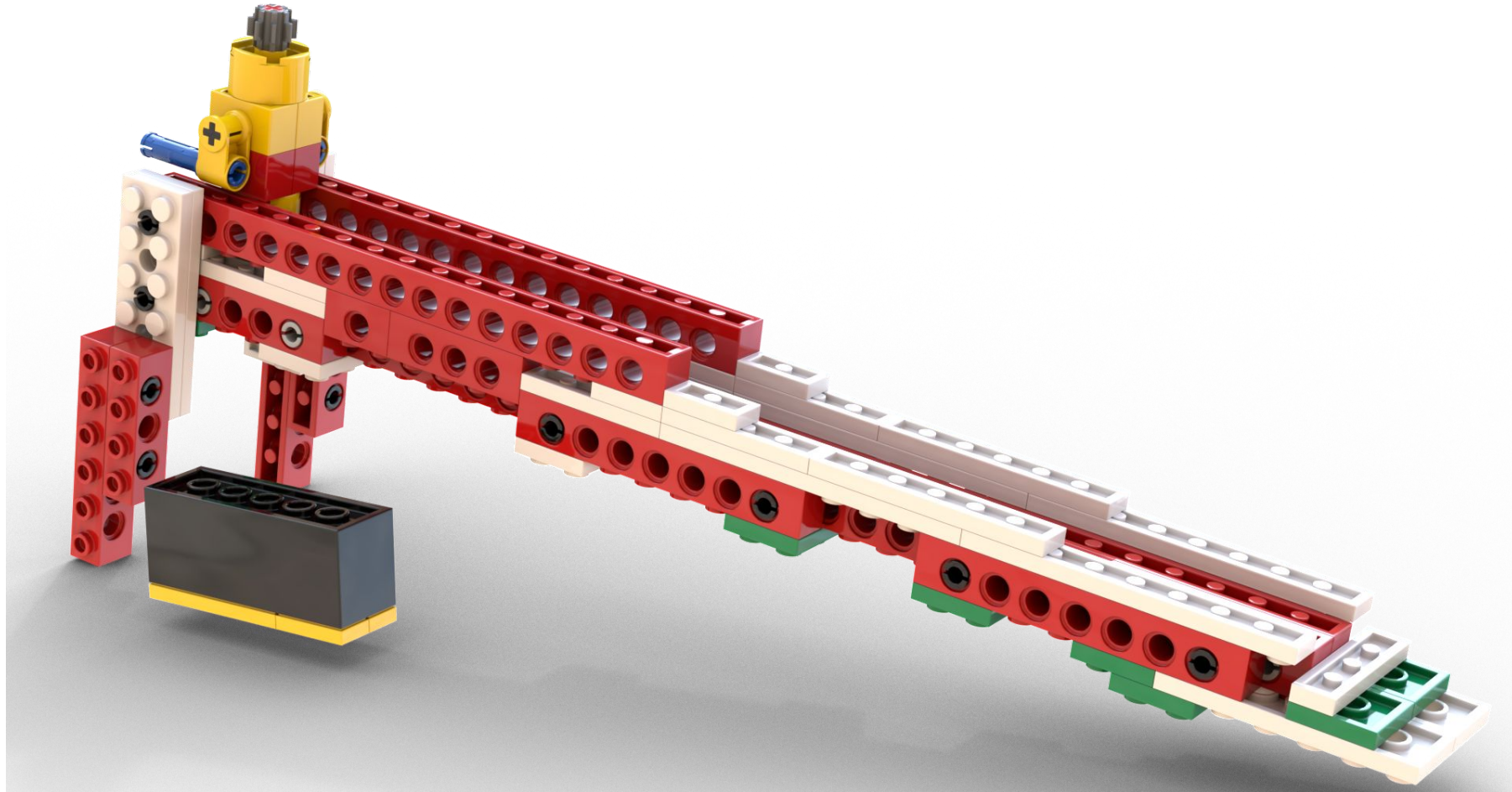
Inclined Plane



Applications of the inclined plane



Construction – 7



Moving with electricity



Advantages to use a motor:

- Faster
- More stable
- Don't need to touch your construction

Construction – 8

See the possible ways to connect the motor to the wheels



Panhellenic STEM Competition 2024

The image is a promotional graphic for the Panhellenic STEM Competition 2024. It features a central map of the Mediterranean region, including countries like France, Italy, Greece, and others, with the text "Πανελλήνιος Διαγωνισμός STEM" overlaid. To the left, a collage of six images shows students participating in various STEM activities: a robot on a track, a large audience at a competition, students working on a project, a model of a city, students using a microscope, and students working on a project. At the bottom, there is a banner with the text "Μεσόγειος πηγή ζωής και πολιτισμού" and logos for STEM education, COSMOS, and WRO.

Πανελλήνιος Διαγωνισμός **STEM**

Μεσόγειος πηγή ζωής και πολιτισμού

10 Χρόνια Πανελλήνιος Διαγωνισμός

Αρραβωνίτης STEM education

Επιστημολογικό Σωματείο COSMOS

Επιστημολογικός Ομάδα WRO



Team's Portfolio (part 1/2)

Required portfolio contents:

Inside the cloud folder you will create 6 separate folders named in bold and will contain the files described below. On the day of the competition and during the presentation, each group of judges must be given a folder containing in A4 size the contents of folders 2, 4 and selectively material from 3 and 6.

1. **Consent Documents:** Documents with the consent of the parents for the use of the photos or videos in which the faces of the students may be seen (special printable forms that will be posted on the WRO Hellas website)
2. **Team Report:** The Team Report form and a table for each mechanism you will present (you will find them at the end of the rules)
3. **Photographs:** Clear photographs where the stages of construction can be seen, and the construction of the mechanisms

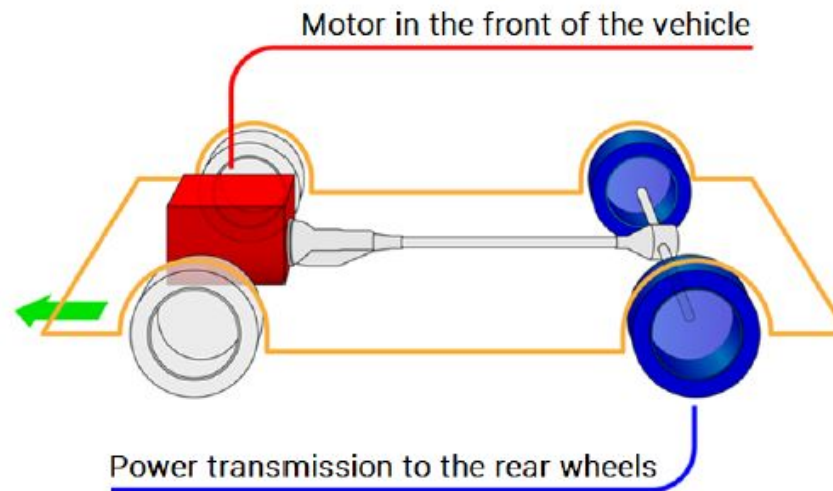


Figure 11 Example of a digital Build Sketch with the simple machines used highlighted

Team's Portfolio (part 2/2)

4. **Sketches:** The Sketches of the simple machines of the mechanisms either in electronic form (pdf, jpg, png) or in a digital photo or imprint on rice paper (Information in the webinars that you can watch live or asynchronously).
5. **Video:** At least one video where the students will show and describe the operation of the mechanisms, focusing on the simple machines they used. To zoom-in, to see the construction details in pause and in operation!!! Its size should not exceed 7 minutes and 200MB
6. **Other material:** posters, presentation and any other material related to the project!

Technical specifications of the presentation area

In the competition, each team will be allocated:

- a space of approximately 1.5 m x 1.5 m where all the material parts of the project should fit
- in this area there will be a table approximately 100cm x 60cm and electricity will be available. **The model of the project should not exceed the dimensions of the table**
- Posters can be placed on the back of the booth approximately 2 m high or held by the team during the presentation.

Judge's Evaluation Board

| Categories | # | Criteria | Points |
|----------------------------|----------|--|------------|
| Concept & Innovation | A | Category's total points: 60 | |
| | 1 | Idea and creativity | 15 |
| | 2 | Research and evolution of the idea | 15 |
| | 3 | Applicable and fine solution of the challenge | 15 |
| | 4 | Innovation of the project | 15 |
| Educational Mechanics | B | Category's total points: 60 | |
| | 1 | Structural integrity and tastefulness | 15 |
| | 2 | Mechanical advantage / efficiency | 15 |
| | 3 | Correctly pointing out and naming the simple machines | 15 |
| | 4 | Mechanism's functionality | 15 |
| Mechanism sketches | C | Category's total points: 30 | |
| | 1 | Accurate depiction of the construction's chassis/frame | 10 |
| | 2 | Accurate depiction of the construction's simple machines | 20 |
| Presentation & team spirit | D | Category's total points: 50 | |
| | 1 | Presentation assessment | 15 |
| | 2 | Communicational skills and collaboration | 20 |
| | 3 | Booth's decoration, videos, posters, etc | 15 |
| Maximum Score: | | | 200 |

Thank you very much!

